

Self-Evaluation summary of Religious Education, Ysgol ___Manod___
(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. 	
Concise judgement on the main strengths of learners' achievement	Grade : 2
Pupils are well informed about many beliefs and comprehend differences and similarities between various religious festivals. Through receiving encouragement, pupils make good progress to ask fundamental questions and expand on that information. They are able to recall information learnt, adapting the learning to contemporary everyday life. They conduct self-assessment through employing various strategies as required.	
What aspects will be addressed in the next two years?	
Prepare schemes of work for the revised Religious Education syllabus, and by focusing on a major 'question', place considerable emphasis on developing pupils' thinking skills and their investigative ability.	

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development. 	
Concise judgement on the quality of the provision	Grade : 1
An excellent whole school services scheme regularly provides opportunities for pupils to reflect on and discuss and this has ensured good development as regards pupils' spiritual and moral development. There are also regular visits by the rector. Revised schemes of work are searching and place an emphasis on a major question. Pupils comprehend and use concepts such as forgiveness and obedience, use religious terms and are able to expand on these aspects when discussing them. Circle time, Webster Stratton, Ysgol Dina and Learning Faciliator provide opportunities for children to discuss feelings, concerns and emotions. Pupils make a significant contribution to the local community and beyond and recognize the value of supporting several charities, and have thus developed an excellent awareness of the need to give and share with those less fortunate than themselves.	
What aspects will the school address over the coming year?	
Further develop children's relationship with elderly and disabled adults within the local community by inviting them to school to spend an afternoon.	

Evaluation completion date: October 2008	
Signed: Carys E Jones (Head)	